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Learning for global health in cities - Community resilience and the strengthening of learning

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International Conference
on Learning Cities
제5차 유네스코 학습도시 국제 컨퍼런스



Introduction

The effects of COVID-19

- Exacerbation of deep-rooted inequalities and injustices, especially in cities
- Poor services became poorer for disadvantaged groups
- (Learning) System resilience v individual resilience
- Learning Losses
- Digital Learning – a solution and an impediment
- Crises as an impetus for change
- Health and Education
- Formal and non-formal learning as the bedrock for combatting adversity and developing resilience

Top-down v Bottom-up

- A learning city structure is associated with a co-ordinated approach to the crisis
 - encompassing multiple stakeholders
 - recognition of the need for joined-up service provision
- The importance of a **whole system approach** e.g. Shanghai
- The importance of **organisational learning** e.g. Helsinki
- The importance of the **private sector, NGOs and individual citizens**
- The importance of **arts and culture**
- The importance of **inter-generational learning**
- The importance of **celebrating learning**

Africa's Pandemic Stories



Copyright XXX

Online cultural entertainment for children and young adults



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that lifelong learning can bring to you.

**Wyndham and Melton cities,
Australia**

Challenges and Recommendations

Challenges	Recommendations
<ul style="list-style-type: none">• Joined-up policies, capitalising on capacity	<ul style="list-style-type: none">• Developing a contextually relevant and easily operationalised definition of resilience and shared visions and objectives for all actors to follow• Recognising the capacity within and the capacity beyond• Multi-sectoral co-operation within education
<ul style="list-style-type: none">• Digital Capacities	<ul style="list-style-type: none">• Recognising and addressing our unpreparedness for online learning• Learn from and embed the innovations of others, whilst recognizing the limitation of borrowing

Challenges and Recommendations

Challenges	Recommendations
<ul style="list-style-type: none">• Combatting Learning Loss and Misinformation	<ul style="list-style-type: none">• Strengthen adult, community and youth services, historically under-resourced, but closest to citizens – to build resilient learning systems• Strengthen information and (social media) literacy for all
<ul style="list-style-type: none">• Fostering partnership	<ul style="list-style-type: none">• Between public and private sectors• Between services• Between generations• Between cities

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In times of crisis, community members themselves are a core part of a local resilience capacity: they are often the first to respond in diverse ways and are “present to support recovery long after the immediate risks end” (Resilient Cities Network, 2021)

Thank you

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